

## Practice Test 1

PRACTICE  
TEST  
1

### A Language Functions

#### 1 Finish the following dialogue:

Two students are working on a school project.

**Hamdi** Do you think that we've finished the project now?

**Nasser** It's good, but we could do more. **1** *Why don't we include some photos?*

**Hamdi** Include photos? Yes. **2** *That's a good idea.*

**Nasser** We could make a video, too.

**Hamdi** **3** *I'm not sure how we'd do that./We can't do that.* We haven't got time.

**Nasser** I've found some photos. **4** *Surely the best place for the photos is at the top?*

**Hamdi** Let's put two at the top and two at the bottom.

**Nasser** OK, how does this look? I think it's good.

**Hamdi** **5** *If you ask me/In my opinion, we've done an excellent job/it's excellent.*

#### 2 Write what you would say in each of the following situations:

**1** You meet a new friend when you are on holiday and you want to know their date of birth.

*When were you born?*

**2** A friend asks you why you enjoy living in your area. It is because the neighbours are very friendly.

*The best thing about living here is the friendly neighbours./I enjoy living here because the neighbours are very friendly.*

**3** Your friend suggests that all the students in your class visit a student who is in hospital. You like this idea, but you know that only four people are allowed to visit each time.

*Although going to visit him/her is a good idea, we mustn't forget that only four people are allowed to visit each time.*

**4** A tourist asks you if you know a good restaurant. You know that the Blue Restaurant opposite is very good.

*I'd recommend the Blue Restaurant opposite./I'd suggest eating at the Blue Restaurant opposite.*

### B Vocabulary and Structure

#### 3 Choose the correct answer from a, b, c or d:

**1** They asked the man for his \_\_\_\_\_ status, and he said that he was married.

**a** marry      **b** marital      **c** material      **d** medium

**2** People often \_\_\_\_\_ when they are about 65, although some older people continue working.

**a** grow up      **b** return      **c** reward      **d** retire

**3** Hussein's grandfather wrote poems until his \_\_\_\_\_ in 2016.

**a** die out      **b** kill      **c** death      **d** device

**4** The story is very \_\_\_\_\_. We all laughed when we read it.

**a** toxic      **b** efficient      **c** amusing      **d** amazing

**5** In Japan, they often don't cook fish but they eat it \_\_\_\_\_.

**a** straw      **b** raw      **c** rare      **d** rapid

# First Term Practice Tests

PRACTICE TEST

1

- 6 You can always count \_\_\_\_\_ Hala if you need help. She's always very reliable.  
a up                      b in                      c from                      **d on**
- 7 Hassan doesn't like working in teams, so he prefers \_\_\_\_\_ sports.  
**a individual**                      b normal                      c industry                      d mass
- 8 The new factory will \_\_\_\_\_ cars and buses.  
a manage                      **b manufacture**                      c promote                      d conquer
- 9 When was the last time that you \_\_\_\_\_ your cousins?  
a have seen                      b seeing                      **c saw**                      d see
- 10 We \_\_\_\_\_ to some children on the radio at the moment.  
**a are listening**                      b listening                      c listen                      d listened
- 11 Dina is the girl \_\_\_\_\_ sister is an architect.  
a who                      **b whose**                      c that                      d which
- 12 I have never read a poem \_\_\_\_\_ didn't make me think.  
a what                      b who                      **c that**                      d whose
- 13 This medicine should \_\_\_\_\_ four times a day.  
a take                      **b be taken**                      c is taken                      d was taken
- 14 It \_\_\_\_\_ that our cities are becoming warmer each year.  
a believed                      b believe                      **c is believed**                      d believes
- 15 Heba was sitting in a traffic jam when her train \_\_\_\_\_ the station.  
a leave                      b has left                      **c left**                      d has been leaving
- 16 Lake Baikal in Russia is \_\_\_\_\_ lake in the world.  
a deeper                      b deepest                      c as deep                      **d the deepest**

## 4 Find and correct the mistakes in the following sentences:

- 1 If people drive their cars too fast, the police can define them. *If people drive their cars too fast, the police can fine you.*
- 2 Check the expiry date on the ladder before you buy that bag of nuts. *Check the expiry date on the label before you buy that bag of nuts.*
- 3 We had to complete an apply form before we could enter the competition. *We had to complete an application form before we could enter the competition.*
- 4 They turned the old factory onto a shopping centre. *They turned the old factory into a shopping centre.*
- 5 I have been knowing my best friend since primary school. *I have known my best friend since primary school.*
- 6 My uncle has lived in France since three years. *My uncle has lived in France for three years.*

## C Reading Comprehension

### 5 Read the following passage, then answer the questions:

Which job do you want to do when you leave school? 150 years ago, there were not many choices. Some people took academic jobs such as becoming a lawyer or an accountant. Others took jobs that needed vocational skills, such as being a farmer. Today, however, there are hundreds of new kinds of jobs which we did not have just ten years ago. This is good news for young people today, because there are many new and exciting jobs that they can do.

An example is computer programming for mobile phone companies. Mobile phones are developing every year, and the phone companies need people to help to develop them even more. Another new job is something called library science. This is knowing how to understand information on the internet. This is very important for businesses which have a lot of information about their *customers*, and want to know how to use it so they can sell them things. So there are a lot of opportunities for work in the future, but they may not be jobs that you have heard of before.

1 Who is the article written for?

*It is written for young people who might want a job.*

2 Why do you think that older people might not know about some of today's jobs?

*Because we did not have these jobs just ten years ago, so older people might not know about them.*

3 What do you think the word *customers* means?

*The people that businesses want to sell things to.*

4 Do you think that there are a lot of opportunities for work in the future? Why/Why not?

*Suggested: Yes, because there are more new jobs.*

5 The main idea is that jobs in the future \_\_\_\_\_ .

a will be vocational jobs

b will be the same as 150 years ago

c might not exist today

d might be the same as 10 years ago

6 Which of the following jobs could people not do 150 years ago?

a vocational jobs

b academic jobs

c computer programming

d farming

## 6 Answer only THREE (3) of the following critical thinking questions:

1 How do you think Professor Magdi Yacoub's ability to adapt helped him in his career?

*Suggested: He was able to learn how to do new things in different places in Egypt and also around the world.*

2 Why do you think that it is important to research new treatments for people?

*Suggested: Because there are many diseases which we cannot treat at the moment. Research might help treat them in the future.*

3 How do you think that the factory workers felt when they turned into fish?

*Suggested: They probably felt very frightened, and also ill, because the water they were in was very dirty.*

4 Do you think that all food should have a label of ingredients? Why/Why not?

*Suggested: If there is more than one ingredient, then I think it should have a label of ingredients so that you know what the food is made of and when it was made.*

5 Which do you think is the most important food safety advice?

*Student's own answers*

## D The Novel

### 7 Answer the following questions:

1 Why did Lemuel Gulliver work as a surgeon on a ship?

*There was not much work for a surgeon in London and he needed to find work and more money.*

2 Why couldn't Gulliver stand up when he woke up on the beach after the storm?

*Because his arms, legs and hair were fastened to the ground.*

3 Do you think that it is funny that it took the little men all night to take Gulliver to their capital? Why/Why not?

*Yes, because the capital was only one kilometre away. Gulliver could walk this far in a few minutes.*

4 How did the guards punish the people who shot arrows at Gulliver?

*They tied their hands together and pushed them towards Gulliver.*

5 Why do you think that Gulliver did not want to try to escape from the capital?

*Suggested: Perhaps he was interested in the little people and wanted to learn more about them.*

They put ladders against my shoulder and carried baskets and containers up to my mouth. They could not believe how much I drank and ate, but they seemed pleased.

6 Why did the people have to put ladders against Gulliver's shoulders to carry the food to his mouth?

*Because they were very small.*

7 Why did Gulliver feel that he could trust the people after that?

*Because they gave him food so he knew they did not want to kill him.*

8 Who spoke to Gulliver after he ate and what did he tell Gulliver?

*The King of Lilliput spoke to him. He said that he could not escape and that they would move him somewhere.*

## E Writing

8 Write about **ONE HUNDRED (100) words on ONE (1) of the following:**

a an email to your friend Hany/Hana about *The Iron Woman*. Tell your friend about the story and why you like it

b an email to your English friend Sam about older people that you know who are still working. Tell Sam about their work and why they continue to work

*Students' own answers*

## F Translation

9 A Translate into Arabic:

1 The food safety organisation cannot check all the food that is sold.

*مؤسسة أمان الغذاء لا يمكنها فحص كل الأغذية المباعة.*

2 Ted Hughes worked in a zoo, where he learnt a lot about animals.

*تيد هيوز عمل في حديقة للحيوانات حيث تعلم الكثير عن الحيوانات.*

B Translate **ONE (1) sentence only into English:**

1 - كم مرة تأكل رقائق البطاطس أو تتناول المشروبات الغازية؟

*How often do you eat crisps or have soft drinks?*

2 - أرادت نبيلة أن تكون طبيبة عندما كانت أصغر سنًا.

*Nabila wanted to be a doctor when she was younger.*

## Practice Test 2

PRACTICE  
TEST  
2

### A Language Functions

#### 1 Finish the following dialogue:

Fady is with Amir and wants to buy a ticket at a railway station.

**Fady** I haven't used the machine in the railway station before. Do you know how to buy a ticket?

**Amir** *1 I know that!* . You touch the screen to buy a ticket.

**Fady** OK, I see now. I tell it where I want to go. Where do I put the money?

**Amir** *2 I'm not sure.* ?

**Fady** No, the money won't go in there.

**Amir** Maybe the machine is broken. *3 If I were you, I would buy your ticket from the ticket office/Why don't you buy your ticket from the ticket office?*

**Fady** From the ticket office? Perhaps you're right.

**Amir** I'm giving a talk about machines tomorrow.

**Fady** *4 Why don't you tell them about what happened to me?* .

**Amir** Good idea. I'll start the talk by telling them about what happened to you.

**Fady** How will you finish?

**Amir** *5 To conclude, I'll tell them that machines do not always work!* .

**Fady** You're right! Machines do not always work!

#### 2 Write what you would say in each of the following situations:

1 You win a poetry prize. Tell your friend that it was a big surprise to win it.

*The prize/Winning was out of the blue!* \_\_\_\_\_

2 Someone asks you what a *cherry* is. You think that it is a fruit.

*I think it's a fruit, but I'm not sure./I have an idea it's a fruit.* \_\_\_\_\_

3 You started a talk about cities. The next part is about Port Said.

*In the next part of my talk, I'll tell you about Port Said.* \_\_\_\_\_

4 A friend has lost his/her book. You think that he/she should look in the playground.

*Why don't you look in the playground?* \_\_\_\_\_

### B Vocabulary and Structure

#### 3 Choose the correct answer from a, b, c or d:

1 The bus arrived while they \_\_\_\_\_ fruit in the shop.

a bought      b have bought      c buy      **d** were buying

2 I \_\_\_\_\_ Chinese food, but I would like to try it.

a never ate      **b** have never eaten      c never eats      d was never eating

3 There didn't \_\_\_\_\_ a hotel on the beach before 2012.

**a** use to be      b used to be      c used to have      d have

4 Fareeda \_\_\_\_\_ like tennis, but now she prefers volleyball.

a use to      b used      **c** used to      d uses

- 5 The history test was the \_\_\_\_\_ test that we've had this year.  
a difficult      b most      c more      **d** most difficult
- 6 Your younger brother is \_\_\_\_\_ you now.  
**a** as tall as      b taller      c tallest      d as tall
- 7 This bakery makes \_\_\_\_\_ amazing cakes!  
a extremely      b awfully      **c** absolutely      d very
- 8 Usain Bolt is a runner \_\_\_\_\_ won many races.  
a whose      **b** who's      c which      d when
- 9 We heard the \_\_\_\_\_ of a car coming up the road.  
a soup      b hear      **c** sound      d souvenir
- 10 When they climbed to the top of the mountain, it was a real \_\_\_\_\_.  
a trophy      b trumpet      c truck      **d** triumph
- 11 There were no books and there was no television in the hotel, so they brought \_\_\_\_\_ for the younger children to read.  
**a** comics      b comedy      c compass      d concert
- 12 Ali likes to listen to music in his \_\_\_\_\_ time.  
a speech      b special      **c** spare      d specific
- 13 There are a lot of these birds in our garden. They are very \_\_\_\_\_.  
**a** common      b comfortable      c confused      d complete
- 14 If he is a \_\_\_\_\_ footballer, people pay him to play.  
a lifelong      **b** professional      c professor      d programme
- 15 My cousin has written a book and \_\_\_\_\_ it as an ebook.  
a organised      b conquered      **c** published      d learned
- 16 The teacher \_\_\_\_\_ the class into two groups.  
**a** split      b spilled      c spelled      d spent

#### 4 Find and correct the mistakes in the following sentences:

- 1 The best managers always keep their hands when things become difficult.  
*The best managers always keep their heads when things become difficult.*
- 2 My father is lightly taller than me, but only by about half a centimetre!  
*My father is slightly taller than me, but only by half a centimetre!*
- 3 This playground is only for babies and tractors under two years old.  
*This playground is only for babies and toddlers under two years old.*
- 4 Manal is 14 and has played tennis since eight years.  
*Manal is 14 and has played tennis for eight years.*
- 5 Ahmad has been a very good swimmer when he was younger.  
*Ahmad was/used to be a very good swimmer when he was younger.*
- 6 The men were knowing they were in a difficult situation when the storm became stronger.  
*The men knew they were in a difficult situation when the storm became stronger.*

## C Reading Comprehension

### 5 Read the following passage, then answer the questions:

The Red Sea, which is between Asia and Africa, is one of the warmest seas in the world. It is 2,333 kilometres long and *up to* 330 kilometres wide. At its deepest point, it is about 1,800 metres deep. The temperature of the water is between 21 degrees in the winter and 27 degrees in the summer. The south of the Red Sea is the home of many rare kinds of fish. Twenty percent of the fish that live here have not been seen anywhere outside the Red Sea.

People often want to know where the name of the Red Sea comes from, but there is more than one answer. People used to think that it was because the sun shining on the sea in the morning and the evening made the water look red. However, today the most common theory is that there are plants growing in the water which sometimes turn the normally blue-green water to a red colour.

1 What is the most common theory for the Red Sea having this name?

*There are plants growing in the water which turn the normally blue-green water to a red colour.*

2 What do you think the words *up to* mean?

*At the most*

3 Why do you think that so many fish live in the Red Sea?

*Because it is one of the warmest seas in the world.*

4 Why do you think that it will be important to protect the fish in the Red Sea in the future?

*Because so many rare fish live there, and because tourists want to see them.*

5 What is 1,800 metres deep?

- |                             |  |
|-----------------------------|--|
| a all of the Red Sea        | <input checked="" type="radio"/> b some of the Red Sea |
| c the place where fish live | d the warmest part of the Red Sea                      |

6 What does the underlined word it refer to?

- |  |                               |
|--|-------------------------------|
| <input checked="" type="radio"/> a the colour of the sea | b the most important question |
| c the name of the sea                                    | d the sun                     |

### 6 Answer only THREE (3) of the following critical thinking questions:

1 How do you think schools should help students with dyslexia?

*Suggested: Because people with dyslexia are often very intelligent. People thought they were lazy because they did not understand that they found it difficult to read and write.*

2 What would be the most difficult things for you if you were colour-blind?

*It means that you cannot see colours in the same way as other people.*

3 Do you think the workers at the bakery were friendly or cruel when they teased Charlie in *Flowers for Algernon*? Why?

*Because he was not very clever.*

4 Why do you think that so many people have lost their lives on Mount Everest?

*Because it is so high and so dangerous to climb.*

5 Why do you think that Reinhold Messner wanted to climb to the top of Mount Everest without the use of oxygen bottles?

*It was a challenge for him. He wanted to show that it was possible.*

## D The Novel

### 7 Answer the following questions:

- 1 Why did the King tell his people that they needed a licence to see Gulliver?  
*He was worried that they would all stop working in the fields to see Gulliver, so the licence would stop so many people doing this.*
- 2 How was Gulliver able to communicate with the King?  
*He was good at languages and soon learnt their language.*
- 3 Why did Gulliver put the King's soldiers into his pockets?  
*So that they could search him for weapons that might be dangerous for them.*
- 4 Why do you think that the adviser Skyresh Bolgolam did not trust Gulliver?  
*He probably understood that Gulliver could do a lot of damage to the city and its people.*
- 5 Do you think that it is important to argue about whether people should wear high or low heels? Why/Why not?  
*Suggested: No, it is not. The author is showing that political arguments are often ridiculous.*

When he had left, I sat down and thought about what I had promised. Had I done the right thing? I did not want to hurt anyone, but it seemed the time for fighting was near.

- 6 What did Gulliver agree to do? *He agreed to help the King in his fight with Blefuscu.*
- 7 Who was going to attack Lilliput?  
*Their enemies from Blefuscu.*
- 8 Why were the two countries fighting?  
*Because the people who did not agree about how to break an egg went to Blefuscu where they were welcomed as friends. The people of Lilliput did not like this.*

### 8 Write about ONE HUNDRED (100) words on ONE (1) of the following:

- a an email to your friend Magda/Magdy giving him/her advice about how to do well at school
- b an email to your English friend Alex. Tell him/her about the differences between your school now and your school five years ago

*Students' own answers*

## F Translation

### 9 A Translate into Arabic:

- 1 I have never climbed a mountain that was very dangerous.  
*لر أتسلق أبدا جبلا خطر جدا.*
- 2 Where did your cousins use to live before they moved to Cairo?  
*أين إعتاد أقربائك أن يعيشوا قبل أن ينتقلوا الي القاهرة؟*

### B Translate ONE (1) sentence only into English:

- 1 - ذلك الطائر الأسود هو أكثر الطيور شيوعًا في مصر.  
*That black bird is the most common bird in Egypt.*
- 2 - كنتُ أمشي إلى المدرسة عندما رأيتُ عالمًا شهيرًا .  
*I was walking to school when I saw a famous scientist.*

### A Language Functions

#### 1 Finish the following dialogue:

Mariam and Zeinab are talking about their book club.

**Zeinab** We need a new leader for our book club.

**Mariam** I agree. 1 What should a good leader be like?/What qualities should a good leader have?

**Zeinab** It's important for a leader to be imaginative, patient and sensible. Who do you think should be the leader of our book club?

**Mariam** We could ask Sara to be the leader.

**Zeinab** 2 I disagree. Marwa would make a better leader than Sara.

**Mariam** But Sara is very imaginative. She always chooses good books.

**Zeinab** She is imaginative but 3 but she is not patient.

**Mariam** You're right, Sara is not the right person. 4 How about Hala?

**Zeinab** 5 That's a good idea. Hala is patient, sensible and imaginative!

#### 2 Write what you would say in each of the following situations:

1 A friend wants to try boxing, but you think that this is a dangerous sport.

I really wouldn't try boxing. It's dangerous.

2 A friend is now the new leader of a sports club and asks you what they should do. You think that it is important to be understanding.

I think (that) you should be understanding.

3 You are in a restaurant and your mother suggests that you have chicken, but you like fish better.

No, I'd prefer to have the fish, please.

4 Your brother does not know what to eat at the restaurant. Suggest the lamb.

What about having the lamb?

### B Vocabulary and Structure

#### 3 Choose the correct answer from a, b, c or d:

1 Mona did not come to school today because she had \_\_\_\_\_ bad headache.

a very       b an absolutely       c a completely       d Terrible

2 When I nearly fell down the mountain, I felt absolutely \_\_\_\_\_.

a terrified       b frightened       c afraid       d happy

3 The students \_\_\_\_\_ the book before the lesson started.

a are reading       b had read       c have read       d reads

4 Hassan couldn't answer the phone because he \_\_\_\_\_ his father's car.

a washed       b was washing       c had washed       d has washed

- 5 I've \_\_\_\_\_ tennis all morning. That's why I'm very tired!  
 a play                      b been played                      c playing                      **d been playing**
- 6 Ali \_\_\_\_\_ very busy recently. That is why he didn't come to the sports club yesterday.  
 a is                      **b has been**                      c was                      d has been being
- 7 Now Hany is a good sportsman but he \_\_\_\_\_ like sports.  
 a didn't used to                      **b didn't use to**                      c did used not to                      d use to not
- 8 My laptop hasn't worked very well since I \_\_\_\_\_ it last month.  
 a have dropped                      b was dropping                      **c dropped**                      d have been dropping
- 9 Warda came third and won a \_\_\_\_\_ medal.  
 a box                      b gold                      c silver                      **d bronze**
- 10 When we were camping, we sat around the fire until it went \_\_\_\_\_.  
 a off                      b on                      **c out**                      d in
- 11 Did you lose your watch or did someone \_\_\_\_\_ it?  
 a split                      **b steal**                      c steam                      d stretch
- 12 Omar is never late. You can always \_\_\_\_\_ on him.  
 a succeed                      b benefit                      **c rely**                      d take
- 13 We were \_\_\_\_\_ to hear that a boat sank in the Mediterranean.  
**a shocked**                      b stuck                      c set up                      d starved
- 14 Manal is always very \_\_\_\_\_. She never thinks anything bad will happen!  
 a individual                      b pessimistic                      **c optimistic**                      d ashamed
- 15 How often does the Football World Cup \_\_\_\_\_ take place?  
 a vaccination                      **b competition**                      c cooperation                      d foundation
- 16 Many \_\_\_\_\_ ingredients are unhealthy; natural foods are better.  
**a artificial**                      b preservative                      c expiry                      d valid

#### 4 Find and correct the mistakes in the following sentences:

- 1 I think your decide to take the train to Cairo is a good one.  
*I think your decision to take the train to Cairo is a good one.*
- 2 The competitors are professionals and do not get any money for taking part.  
*The competitors are amateurs and do not get any money for taking part.*
- 3 Tamer was third in the race and won a gold medal.  
*Tamer was first in the race and won a gold medal./Tamer was third in the race and won a bronze medal.*
- 4 I don't like this story, I think it's absolutely bad.  
*I don't like this story, I think it's absolutely terrible./very bad.*
- 5 Yacoub rode his bike when a car hit him.  
*Yacoub was riding his bike when a car hit him.*
- 6 It has been showing that pollution causes disease.  
*It has been shown that pollution causes disease.*

# First Term Practice Tests

PRACTICE  
TEST  
3

## C Reading Comprehension

### 5 Read the following passage, then answer the questions:

Hi Nawal,

How are you? I wanted to tell you about a new sport that I have started playing. It is called speed-ball. It's a game that was invented by an Egyptian called Mohamed Lotfy in 1961. I've been playing it at the sports club this month. I really like it! You can play it on your own, or as a team sport with two or four players. I started playing it in a team of two people. The game is a bit like tennis. You have to hit a ball with a racket, but the ball is *attached* to a pole. If the other team returns the ball, you have to hit the ball again. If they do not return it, you get a point. We've played six games and we've won five of them!

I have also been playing some games on my own. You have to hit the ball as often as you can in one minute. After this, I feel absolutely exhausted!

Perhaps you would like to play with me one day.

Best wishes,

Nevine

- 1 What do you think the word *attached* means?  
Connected or joined to
- 2 In what ways is speed-ball different to tennis?  
In speed-ball, the ball is attached to a pole and you can play the game on your own.
- 3 Do you think that it is easy to play speed-ball on your own? Why/Why not?  
Suggested: No, it must be quite difficult because Nevine feels very tired after the games.
- 4 How do you know that Nevine's team is good at speed-ball?  
Because they have won five of their six games.
- 5 How many people can play speed-ball?  
a one or four people                      **b** one, two or four people  
c two or four people                      d any number of people
- 6 What does the underlined word this refer to?  
a speed-ball games                      b team games  
**c** playing on your own                      d games at the sports club

### 6 Answer only THREE (3) of the following critical thinking questions:

- 1 Do you agree that you need goals to be successful? Why/Why not?  
Students' own answers
- 2 In *Lord of the Flies*, why do you think that Jack told the boys there was a frightening wild animal on the island?  
Suggested: He wanted to be the leader. If the other boys believed him, they would want him as their leader because he promised to protect them and give them meat.
- 3 Why do you think that the boys stopped fighting in *Lord of the Flies*?  
They stopped fighting when adults arrived from a passing ship, so the adults probably told them what to do. Before this, they had nobody to control them so they fought.
- 4 Do you think that squash should be an Olympic sport? Why/Why not?  
Suggested: Yes, because it is a difficult game to play but it is exciting to watch.
- 5 Do you think that Charlie in *Flowers for Algernon* was happier after his operation? Why/Why not?  
Suggested: No, he was not happier because he understood that some people had been cruel to him and he understood what the scientists were doing to him.

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## D The Novel

### 7 Answer the following questions:

- 1 Do you think that it was fair that Gulliver pulled the ships from Blefuscu harbour? Why/Why not?

*Suggested: Yes, it was fair. He did not hurt anyone, but he stopped the ships from attacking Lilliput.*

- 2 Why did Gulliver's life in Lilliput become more dangerous?

*Because he did not want to help the King attack Blefuscu. The King's advisers then wanted to punish him.*

- 3 In what ways was the King of Blefuscu different to the King of Lilliput?

*He was kinder to Gulliver. He did not want to use him to attack Lilliput and he was happy to help him to leave the island.*

- 4 Why do you think that Gulliver didn't try to return to *The Adventurer* but explored the island of the giants instead?

*Suggested: Perhaps he was interested to find out more about the island, or perhaps he did not think that *The Adventurer* would wait for him.*

- 5 Why was Gulliver frightened of the baby giant?

*Because he did not know what the baby was going to do next. The baby tried to put him in her mouth and then dropped him.*

"I've told you what's planned for you. It's best if you're prepared for what's to come."

- 6 Who says this to Gulliver? *One of the King's advisers says this.*

- 7 What does he say is planned for Gulliver? *The King's advisers want to remove him from the land, and some of them want to punish him. They want to kill him or blind him and not give him any food.*

- 8 What does this say about the King and his advisers?

*It shows that they can be very cruel.*

### 8 Write a paragraph of about ONE HUNDRED (100) words on only ONE (1) of the following:

- a what it would be like to live on an island with a group of children  
b a sport that you like to watch on television

*Students' own answers*

## F Translation

### 9 A Translate into Arabic:

- 1 The arrival of the adults changed the way the boys behaved.

*حضور أحد البالغين / الكبار غير طريقة سلوك الأولاد.*

- 2 I think that Amal has got an absolutely awful headache.

*أعتقد أن أمل لديها صداع مؤلم جداً.*

### B Translate ONE (1) sentence only into English:

- 1 - يعيش أقرباي في (مدينة) الأقصر منذ عشرة أعوام.

*My cousins/relatives have been living in Luxor for ten years.*

- 2 - التسامح مع الآخرين مهم جداً، خاصة عندما تكون صغيراً.

*Tolerance of other people is very important, especially when you are young.*