

New
Hello!

English for Preparatory Schools

Year One

Teacher's Guide

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Egyptian International Publishing Company – Longman
10a Hussein Wassef Street
Messaha Square
Dokki
Giza
Arab Republic of Egypt

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ISBN 978-977-76-7411-1

Deposit No. 13353/2015

First published 2015

Printed by:

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Scope and Sequence

	Title	Grammar	Functions and vocabulary	Features
Module 1: My life	Unit 1 All about me	Revision of the present simple with adverbs of frequency: <i>My father doesn't take me to school. I always go by bus.</i>	<ul style="list-style-type: none"> asking for and giving personal information talking about routines and habits talking about school subjects using capital letters completing a form 	Tools for life: <ul style="list-style-type: none"> How to get on with your classmates How to prevent bullying
	Unit 2 My family at work	Revision of the present continuous (contrasted with present simple): <i>Imad is studying for his exams at the moment. He wants to be a doctor.</i>	<ul style="list-style-type: none"> talking about and describing jobs asking and answering about the family using contractions and the apostrophe writing a paragraph about the family 	Project: <ul style="list-style-type: none"> Interview someone about their family and write about it
	Unit 3 Food	Countable and uncountable nouns: <i>This is some bread on the table. There are some cafés in this street.</i>	<ul style="list-style-type: none"> talking about quantity ordering food at a restaurant talking about likes and dislikes using commas in lists writing about a famous Egyptian dish 	Eye on Egypt: <ul style="list-style-type: none"> Egyptian food around the world Critical Thinking: Food in Egypt
	Review A			
Module 2: My environment	Unit 4 Getting around	The imperative: <i>Come to Cairo. Don't miss it!</i> Prepositions of place: <i>Turn left, then go straight on. It's next to the park.</i>	<ul style="list-style-type: none"> asking for and giving directions talking about forms of transport talking about places in the city using commas writing directions 	Tools for life: <ul style="list-style-type: none"> How to show politeness and respect to people on public transport
	Unit 5 A clean country	The past continuous (contrasted with the past simple): <i>While they were eating, they talked about the problem.</i>	<ul style="list-style-type: none"> talking about the past asking about and describing scenes using descriptive adjectives using exclamation marks writing a description of an event 	Project: <ul style="list-style-type: none"> Describe a scene in a book, magazine or newspaper
	Unit 6 Water for life	<i>How much/many with a lot of/some/a little/not any:</i> <i>How much water do you waste? Remember that a long shower uses a lot of water.</i>	<ul style="list-style-type: none"> talking about quantity making and responding to suggestions talking about floods and water conservation using large numbers and measurements using abbreviations writing a report 	Eye on Egypt: <ul style="list-style-type: none"> The Nile floods Critical Thinking: Dams and water
	Review B			
Module 3: The material world	Unit 7 Shops and shopping	The past simple: irregular verbs: <i>We bought a cake. because and so:</i> <i>I like shopping in our village because you can buy a lot of things. It's a nice day, so let's go to the park.</i>	<ul style="list-style-type: none"> talking about shops and shopping giving reasons and consequences shopping for clothes starting and ending an email writing an email 	Tools for life: <ul style="list-style-type: none"> How to avoid peer pressure to buy things
	Unit 8 City and country	(<i>not</i>) <i>enough</i> and <i>too</i> : <i>Cities are too noisy. There aren't enough shops here.</i> Revision of the comparative of adjectives: <i>Cairo is noisier than the countryside.</i>	<ul style="list-style-type: none"> comparing the city and the countryside asking for and giving opinions agreeing and disagreeing conducting a survey taking and writing notes 	Project: <ul style="list-style-type: none"> A class survey
	Unit 9 Possessions	Possessive pronouns: <i>It's mine. This flat is ours.</i> Possessive 's and ': <i>This is Manal's room. That is my grandparents' house.</i>	<ul style="list-style-type: none"> asking and talking about possessions talking about music and musical instruments talking about likes and dislikes using speech marks writing a conversation 	Eye on Egypt: <ul style="list-style-type: none"> Egyptian music Critical Thinking: Traditional music
	Review C			
<i>The Old Man and The Sea</i>				

Scope and Sequence

	Title	Grammar	Functions and vocabulary	Features
Module 4: Science and technology	Unit 10	Facts and figures Adverbs: <i>The ancient Egyptians liked to dress beautifully.</i> Revision of the superlative of adjectives: <i>It was one of the tallest structures on earth.</i>	<ul style="list-style-type: none"> comparing and describing people and things asking for and giving measurements talking about inventions using adjectives of measurement writing about a famous building 	Tools for life: <ul style="list-style-type: none"> How best to use a computer How to stay safe on the internet
	Unit 11	A science lesson Zero conditional: <i>If you put an orange into water, it floats on the water.</i> <i>When you add oil to some water, the oil floats.</i>	<ul style="list-style-type: none"> describing an experiment sequencing events talking about science writing ordinal numbers writing a diary 	Project: <ul style="list-style-type: none"> Research a famous scientist
	Unit 12	Transport of the future <i>Will and won't for future predictions:</i> <i>How will we travel in the future?</i> Talking about ability and possibility: <i>Long ago, people could only walk or travel on boats.</i>	<ul style="list-style-type: none"> predicting the future talking about ability and possibility expressing certainty/uncertainty discussing transport and travel talking about new technology 	Eye on Egypt: <ul style="list-style-type: none"> Transport in Egypt Critical Thinking: Travel In the future
	Review D			
Module 5: Health and fitness	Unit 13	Stay fit and healthy Question tags: <i>We should always eat healthy meals, shouldn't we?</i> <i>Exercise can help us to do better at school, can't it?</i>	<ul style="list-style-type: none"> talking about health, fitness and diet asking for and giving advice using commas before question tags writing a dialogue 	Tools for life: <ul style="list-style-type: none"> How to avoid the hazards of smoking
	Unit 14	The body Reflexive pronouns: <i>Amir will hurt himself.</i> The first conditional: <i>If you brush your teeth every day, they will stay healthy.</i>	<ul style="list-style-type: none"> talking about exercise naming parts of the body talking about injuries and illnesses using hyphens writing a letter about health 	Project: <ul style="list-style-type: none"> Write instructions for doing exercises
	Unit 15	Health and safety <i>can, can't, must, mustn't for permission and obligation:</i> <i>Does your mother say you can cook?</i> <i>You mustn't touch a hot pan.</i> <i>You must turn the cooker off immediately.</i>	<ul style="list-style-type: none"> asking for and offering help asking for and giving permission or prohibiting discussing how to stay safe and healthy using noun and verb forms with different spellings writing an email offering help 	Eye on Egypt: <ul style="list-style-type: none"> Avoiding bilharzia Critical Thinking: How to keep our water clean
	Review E			
Module 6: Modern communication	Unit 16	Modern technology <i>(not) as ... as ...; more/less than; the most/least:</i> <i>Early mobiles were not as light as phones today.</i> <i>Modern phones often weigh less than 100 grams.</i>	<ul style="list-style-type: none"> discussing mobile phones and computers asking about similarities and differences making comparisons using linking words writing a text about new technology 	Tools for life: <ul style="list-style-type: none"> How to take care of your possessions and avoid theft
	Unit 17	Where things are made <i>made of, made from and made in:</i> <i>Car tyres are made of rubber.</i> <i>This toy car is made from a metal can!</i> <i>These rubber sandals are made in Africa.</i>	<ul style="list-style-type: none"> asking about and describing objects and materials discussing countries and nationalities writing abbreviations for countries writing an article about where things are made 	Project: <ul style="list-style-type: none"> Research a material and find out what it is used for
	Unit 18	The modern world The present simple passive: <i>Photos are often taken and they are added to some of the articles.</i> <i>After an article is written, the information is checked.</i>	<ul style="list-style-type: none"> talking about the media talking about inventions responding to information talking about farming in Egypt using <i>however</i> writing about how something is made 	Eye on Egypt: <ul style="list-style-type: none"> Farming in Egypt Critical Thinking: Why farmers are so important
Review F				
The Iron Man				